



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Freeport Middle School

SAU: RSU 05

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2012-2013 NCLB Report Card



School: Freeport Middle School
SAU: RSU 05
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	84	84	100	86	76	72	27	58	8	6	84	0	0
	2011-2012	89	88	99	83	83	72	24	59	13	5	88	0	0
Female	2010-2011	38	38	100	84	75	76	32	53	11	5			
	2011-2012	47	47	100	85	85	78	28	57	13	2			
Male	2010-2011	46	46	100	87	76	68	24	63	7	7			
	2011-2012	42	41	98	80	81	67	20	61	12	7			
Caucasian/White	2010-2011	80	80	100	85	76	73	29	56	9	6			
	2011-2012	80	79	99	84	83	73	25	58	11	5			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	5	5	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	16	16	100	81	69	60	19	63	19	<1			
	2011-2012	20	20	100	60	70	61	5	55	25	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100		29	33							
	2011-2012	15	14	93	57	55	34	14	43	29	14			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	3	3	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Freeport Middle School
SAU: RSU 05
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	93	93	100	75	75	66	14	61	16	9	92	1	0
	2011-2012	91	90	99	81	74	70	27	54	17	2	90	0	0
Female	2010-2011	41	41	100	88	85	73	22	66	2	10			
	2011-2012	39	38	97	87	79	75	29	58	11	3			
Male	2010-2011	52	52	100	65	67	59	8	58	27	8			
	2011-2012	52	52	100	77	71	65	25	52	21	2			
Caucasian/White	2010-2011	85	85	100	78	77	67	14	64	15	7			
	2011-2012	85	85	100	82	75	71	28	54	15	2			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	1	1	100			52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	4	3	75			73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	17	17	100	47	62	52	<1	47	29	24			
	2011-2012	19	18	95	61	54	59	6	56	33	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	11	11	100	55	33	25	<1	55	18	27			
	2011-2012	8	8	100		6	30							
Limited English Proficient	2010-2011	2	2	100			40							
	2011-2012	2	1	50			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Freeport Middle School
SAU: RSU 05
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	93	93	100	90	87	72	29	61	9	1	93	0	0
	2011-2012	94	93	99	85	85	77	30	55	11	4	93	0	0
Female	2010-2011	49	49	100	96	91	78	45	51	4	<1			
	2011-2012	42	41	98	90	91	83	49	41	7	2			
Male	2010-2011	44	44	100	84	81	68	11	73	14	2			
	2011-2012	52	52	100	81	80	71	15	65	13	6			
Caucasian/White	2010-2011	86	86	100	92	88	73	30	62	7	1			
	2011-2012	87	86	99	86	86	78	31	55	10	3			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	19	19	100	84	81	61	16	68	11	5			
	2011-2012	18	17	94	71	76	66	18	53	12	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	57	47	32	<1	57	36	7			
	2011-2012	13	12	92	67	55	38	<1	67	17	17			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	2	2	100			50							

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2012-2013 NCLB Report Card



School: Freeport Middle School
SAU: RSU 05
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	84	84	100	82	72	64	32	50	8	10	84	0
	2011-2012	89	88	99	76	74	64	34	42	8	16	88	0
Female	2010-2011	38	38	100	76	64	63	32	45	13	11		
	2011-2012	47	47	100	77	74	64	30	47	9	15		
Male	2010-2011	46	46	100	87	78	64	33	54	4	9		
	2011-2012	42	41	98	76	74	64	39	37	7	17		
Caucasian/White	2010-2011	80	80	100	83	72	65	34	49	8	10		
	2011-2012	80	79	99	78	75	66	37	42	6	15		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	5	5	100			74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	16	16	100	81	59	50	19	63	13	6		
	2011-2012	20	19	95	47	53	51	16	32	16	37		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100		35	28						
	2011-2012	15	15	100	40	33	29	13	27	13	47		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Freeport Middle School
SAU: RSU 05
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	93	93	100	52	57	58	20	31	28	20	92	1
	2011-2012	91	91	100	77	69	61	38	38	13	10	91	0
Female	2010-2011	41	41	100	59	64	59	29	29	29	12		
	2011-2012	39	39	100	72	61	60	36	36	15	13		
Male	2010-2011	52	52	100	46	51	58	13	33	27	27		
	2011-2012	52	52	100	81	74	61	40	40	12	8		
Caucasian/White	2010-2011	85	85	100	54	59	60	21	33	28	18		
	2011-2012	85	85	100	80	70	62	41	39	11	9		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	1	1	100			34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	4	4	100			65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	17	17	100	29	42	44	12	18	24	47		
	2011-2012	19	19	100	63	42	47	21	42	11	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	18	10	22	9	9	27	55		
	2011-2012	8	8	100		28	25						
Limited English Proficient	2010-2011	2	2	100			33						
	2011-2012	2	2	100			37						

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2012-2013 NCLB Report Card



School: Freeport Middle School
SAU: RSU 05
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	93	93	100	69	72	59	22	47	17	14	93	0
	2011-2012	94	93	99	60	64	60	22	39	24	16	93	0
Female	2010-2011	49	49	100	63	69	58	27	37	20	16		
	2011-2012	42	41	98	73	75	62	29	44	17	10		
Male	2010-2011	44	44	100	75	75	60	16	59	14	11		
	2011-2012	52	52	100	50	54	58	15	35	29	21		
Caucasian/White	2010-2011	86	86	100	71	73	60	23	48	16	13		
	2011-2012	87	86	99	62	65	61	23	38	24	14		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	4	4	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	19	19	100	37	47	44	<1	37	21	42		
	2011-2012	18	17	94	35	40	45	6	29	24	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	14	24	22	7	7	29	57		
	2011-2012	13	12	92	25	14	21	<1	25	25	50		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	2	2	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Freeport Middle School
SAU: RSU 05
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	95	95	100	78	83	71	23	55	18	4	95	0
	2011-2012	95	95	100	86	85	72	38	48	13	1	95	0
Female	2010-2011	49	49	100	76	81	69	16	59	22	2		
	2011-2012	43	43	100	88	84	70	42	47	12	<1		
Male	2010-2011	46	46	100	80	85	73	30	50	13	7		
	2011-2012	52	52	100	85	86	74	35	50	13	2		
Caucasian/White	2010-2011	87	87	100	80	85	72	24	56	16	3		
	2011-2012	88	88	100	86	84	73	39	48	13	1		
African American/Black	2010-2011	5	5	100			46						
	2011-2012	3	3	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	20	20	100	45	61	60	5	40	35	20		
	2011-2012	15	15	100	73	74	60	20	53	20	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	14	14	100	50	61	41	7	43	29	21		
	2011-2012	16	16	100	75	69	41	13	63	25	<1		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Freeport Middle School
SAU: RSU 05
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	84	E: 75 M: 81	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	68	E: 73 M: 69	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	84	E: 76 M: 81	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	70	E: 74 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	98	E: 97 M: 97	E: 99 M: 99	66	E: 54 M: 66	E: 60 M: 62	98	E: 98 M: 97	E: 99 M: 99	50	E: 49 M: 46	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 97	E: 98 M: 98	*	E: 29 M: 40	E: 34 M: 34	*	E: 99 M: 97	E: 98 M: 98	*	E: 33 M: 26	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Freeport Middle School
SAU: RSU 05



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	5	9	0	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.52

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.